

Brocklehurst Middle School



COURSE SELECTION BOOKLET
2023-2024

Welcome to Brock Middle School! Our dedicated staff members care deeply about our students and love working with them. We are committed to meeting our students' needs through offering a wide variety of academic and elective programs, services, and enrichment opportunities. In addition to core academic courses, we have several exploration courses that help expose our children to different learning opportunities. Many of these courses give them practical hands-on learning experiences. Our goal is to showcase as many different life-long learning opportunities and potential career paths as possible. At Brock, we strive to develop caring and accepting students who embrace challenges and bring a sense of wonder to each school day.

Our catchment area includes all the North Shore of Kamloops (except Westsyde), including Rayleigh, Heffley Creek, and Sun Peaks. Brock Middle offers 3 sports Academies – Hockey, Aquatics and Dance. We are proud of our sports academies. Our staff members are passionate about the sport they teach and are extremely knowledgeable.

In addition to courses, we help our students develop personal and social skills. Our counsellors provide individual counselling and work with partners to lead anxiety workshops and programs for our students. Counsellors work with students to provide them with coping skills, personal and social skills, and career planning.

Brock Middle School works to build a positive school environment that focuses on three core values: Compassion, Curiosity and Courage. We believe Middle School is a place of transition between childhood (elementary) and young adulthood (secondary). Middle School is an important opportunity for students to determine who they are and who they want to become as they move into adulthood. An important part of this is the opportunity to explore a wide variety of learning and skills.

Our grade 7 students are organized into Grade 7 Core divisions. They spend half the day with the same teacher, who teaches them the core subjects of English, Social Studies, Science and Math. Grade 8 students have one teacher for their Humanities courses (English and Social Studies) and one teacher for their Math and Science classes. As we prepare grade 9 students for the transition to NorKam Senior Secondary, students have different teachers for each of their core subjects.

IMPORTANT NOTE ABOUT ENHANCEMENT FEES

Students pay an enhancement fee at each grade level to take elective projects home and purchase supplies enjoyed in elective choices; this also covers the student activity fee. The school has a hardship policy to assist families struggling with enhancement fees, which is not applicable to sports academies. For academies, once an acceptance email has been mailed home, the deposit and paperwork must be completed by April 30th.

TABLE OF CONTENTS

<u>COURSE DESCRIPTIONS</u>	<u>Page #</u>
Grade 7 courses	4 - 5
Grade 8 courses	7 - 8
Grade 9 courses	9 - 13
Music Department electives	14 -15
Physical Education	16
Sports Academy	17
Student Services	18

GRADE 7 ELECTIVES

Note: there is a Grade 7 enhancement fee for the 2 Explorations of \$50.00 to cover elective projects taken home or given as gifts and to purchase supplies enjoyed in the elective choices. It also covers the student activity fee.

Elective Exploration 7

This course comprises 12 weeks of instruction in the following classes: Woodwork, Digital Media, and Technology Education.

Woodwork 7: Students are given the opportunity to develop and design a variety of wood projects. Students will learn and demonstrate basic hand and power tool/machine skills. Students will also be educated and evaluated in safety assessment, shop safety and hand and power tools safely.



Digital Media 7: Focus is on exploring the following digital literacy skills areas: finding a healthy digital media & life balance, digital privacy, and cybersecurity, identifying online scams, investigating how your digital footprint affects your future, the impacts of sharing online, setting healthy boundaries with online friends, and how to navigate cyberbullying and digital drama.

Tech Ed 7: Technology Education 7 is an exploration course designed to allow students to learn and then apply the design process. This course will allow students to be creative in problem solving. Using knowledge and materials learned from the course, they will then build solutions for the design challenge.

Note: Aquatics and Hockey Academy students do not take the Elective Exploration.

Career Exploration 7

This course comprises 12 weeks of instruction in the following classes: Career Ed, Textiles, and Art. *This covers Career education, which is the 3rd pillar of education, and meets the mandatory Fine Arts and ADST course requirements.*

Career Ed 7: Students explore their abilities, interests, values, and a variety of transferable skills needed to succeed in school, future careers, and in life. Decision-making and opportunity awareness are additional topics covered.



Art 7: The art component includes drawing, painting, clay and mixed media. The curriculum focuses on a variety of the elements/principles of art and design.

Textiles 7: Students will learn how to operate a sewing machine and master hand sewing techniques. They will design and construct a simple project to use or give as a gift.

Band and Choir

Students can take Band and/or Choir in the place of either the Career Exploration 7 and/or the Elective Exploration 7. *Note the following enhancement fees: there is a \$100 enhancement fee for Band Instrument Rental, a \$15 fee for Choir to cover the instrumental accompanist, and \$10 student activity fee if taking Career with Band and/or Choir.*

Language Exploration 7

This course comprises 12 weeks of instruction in the following classes: French, Secwepemc, and Coding. All grade 7 students take the Language Exploration. *A language course is required by the Ministry.*

French 7: Students practice speaking, reading, and writing basic French. They also explore the richness of French-Canadian culture.

Secwepemc 7: Students will learn and practice oral language skills and learn about Secwepemc culture, communities, history, and traditions.



Coding 7: Coding is an exploratory course that takes a wide lens on computer science by covering topics such as web design, problem solving, programming language, and physical computing, while inspiring students as they build their own websites, apps, games, and physical computing devices.

GRADE 8 ELECTIVES

Note: there is a Grade 8 enhancement fee for the 2 Explorations of \$65.00 to cover elective projects taken home or given as gifts and to purchase supplies enjoyed in the elective choices. It also covers the student activity fee.

Elective Exploration 8

This course comprises 12 weeks of instruction in the following classes: Metalwork, Foods, and Media Arts.

Metalwork 8: Students will have an opportunity to develop basic metalworking skills and learn how to use hand and power tools safely. Students will complete and take-home small projects in metal.



Media Arts 8: Build skills in several media forms to develop a working knowledge of using and exploring the limits of: creating dynamic narratives on a popular presentation platform; photography principles and techniques; introduction to video production stages and techniques like storyboarding, film directing and editing. Projects will focus on creating original content in various styles and exploring current forms of popular media. Digital Media Literacy

studies continues at the grade 8 level focusing on social media and the effects on the teenage brain, online advertising types and strategies, disinformation vs misinformation – the phenomena of “fake news”.

Foods 8: Students will learn Food and Kitchen safety, review the basic skills and techniques needed and used in a kitchen, and learn to cook and work with various food items. This is an interactive, hands on, project-based learning environment, and is fun for all involved!

Career Exploration 8

This course comprises 12 weeks of instruction in the following classes: Food Sustainability, Drama, and Career Ed. *This covers Career education, which is the 3rd pillar of education, and meets the mandatory Fine Arts and ADST course requirements.*

Food Sustainability 8: This is a "hands on" course that teaches students about the importance of eating local, healthy food. Students will learn how to garden, process (dehydrate/can) food, grow microgreens, compost, cook and more. Students will partner with community groups to learn these practical life skills. Some examples of partnerships include community gardens, the Kamloops Gleaning Abundance Program and working with the Brock Centre for Seniors.



Drama 8: Drama 8 is an introductory course that offers students opportunities to develop various dramatic skills to deepen their understanding of themselves and the world through imagination and interaction. Students play games, engage in dynamic group activities, and create performances for audiences.

Career Education 8: Students explore their abilities, interests, values, and a variety of transferable skills needed to succeed in school, future careers, and in life. Financial literacy, project management, and career exploration are also part of this course.

Band and Choir – see course description on the following pages.

Students can take Band and/or Choir in the place of either the Career Exploration 8 and/or the Elective Exploration 8. *Note the following enhancement fees: there is a \$100 enhancement fee for Band Instrument Rental, a \$15 fee for Choir to cover the instrumental accompanist, and \$10 student activity fee if taking Career with Band and/or Choir.*

Languages 8 – a language course is required by the Ministry.



French 8

French 8 students build upon French 7 learning and practice speaking, reading, and writing basic French. They also explore the richness of Francophone culture around the world. This is a full year course.

Secwepemctsin 8/9: Students will continue to learn and practice oral language skills and learn about Secwepemc culture, communities, history, and traditions.

GRADE 9 ELECTIVES

Note: All grade 9 students have a \$10 student activity fee which covers their student card. There are additional enhancement fees listed under the individual courses.

Career 9 Exploration Options

All grade 9 students are required to take a Career 9 course. Career 9 must be taken through one of 7 different options as outlined below.

	Career 9 + Wood 9 + Art 9 <i>Note: Enhancement fee</i>
	Career 9 + Foods 9 + Photo 9 <i>Note: Enhancement fee</i>
	Career 9 + Gamemaker 9 + Tech 9 <i>Note: Enhancement fee</i>
	Career 9 + Leadership <i>Note: An additional application must be completed to apply for Leadership.</i>
	Career 9 + Theatre Production 9
	Career 9 + Choir <ul style="list-style-type: none"> • <i>Note: an additional Choir Fee \$15.00 for instrumental accompanist.</i>
	Career 9 + Band <ul style="list-style-type: none"> • <i>Note: a \$100 Instrument Rental Fee.</i>

Career 9:

In this course, students will begin to recognize that their choices and extracurricular activities can impact their career paths. They will begin to develop a life and career plan and explore all the opportunities that are available to them. They will set goals, learn about how their skills and passions can lead them to a career, and learn about the importance of inclusivity, collaboration, and teamwork in the workforce.

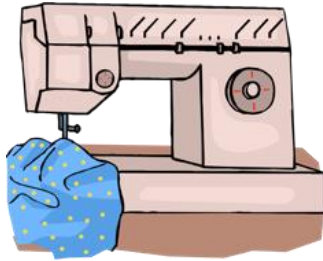
GRADE 9 ELECTIVES

Art 9: - in Career Exploration and/or as a half-year course



In this course students will explore drawing, ceramics, printmaking, and painting. Drawing will be explored through contour line and tonal shading. Materials used will include drawing pencils, charcoal as well as soft and oil pastels. Ceramics will include hand building techniques and projects will be glaze finished. Printmaking projects will involve using lino, string, board, and Styrofoam. Painting will involve basic colour theory with watercolour and acrylics. *Note: There is an enhancement fee for this course.*

Costume and Fashion Design 9: - half-year course



This course will give students the opportunity to create and design clothing or costumes using self-drafted and store-bought patterns. This is a self-directed course (students choose what they would like to make). It is a project-based class in which students will work at their own pace for completion. Basic knowledge of the sewing machine and sewing by hand from Sewing 7 really helps but is not necessary. We will learn about the importance of recycling and upcycling clothes into something new and become informed about where fabrics and clothing come from around the world.
Note: There is an enhancement fee for this course.

Design and Drafting 9: - half-year course

In Drafting and Design 9, students will learn the basics of both mechanical and architectural drawings. Students will be taught using both hand drawings along with CAD drawings. Students will also be tasked to bring their ideas to life through models for some projects.

Note: There is an enhancement fee for this course.

Drama 9: - half-year course

In this course, students will explore dramatic styles that emphasize personal and creative expression and group skills. The focus will be on the ability to express one's thoughts and speaking in front of a group. These techniques are essential in many career fields which Drama provides the opportunities to develop. Broadening your appreciation and support for theatre and the arts is the goal of this program.

Film Studies 9: - half-year course

Grab the popcorn... It is time for film studies 9!

Movies are so much more than just entertainment. They have the power to influence, inspire, educate, and connect us. They are a way to explore new worlds and different perspectives without ever leaving our seats!

In Film Studies 9 students will watch and analyze movies of various lengths, genres, and formats with these questions in mind: Why do we make and promote the films we do? What techniques are used to captivate an audience? How do movies shape our identities and cultures? This course will show videos up to a (PG14) rating. Roll the credits.

Fly Fishing 9: - half-year course



During this course, you will learn to create a variety of flies, from "Ice OFF to Ice ON," learn to and practice fly casting, increase your knowledge and appreciation of the environment, and gain an understanding of lake topography and lake science. Fly tying tools will be provided, 1 set per pair of students. *Note: If you have your own fly-tying tools, you may bring them to use.*

Food Sustainability 9: - half-year course



This is a "hands-on" course that teaches students about the importance of eating local, healthy food. Students will learn how to garden, process (dehydrate/can) food, grow microgreens, compost, cook and more. Students will partner with community groups to learn these practical life skills.

Some examples of partnerships include community gardens, the Kamloops Gleaning Abundance Program and working with the Brock Centre for Seniors.

Note: There is an enhancement fee for this course.

Foods 9: in Career Exploration and/or as a half-year course

Foods 8/9 is a continuation, and a review, of the skills learned in Grade 7. We start with Food and Kitchen safety. From there we move into reviewing the basic skills and techniques needed and used in a kitchen. We have a garden plot out at Crestline Community Gardens and in the spring, we start the planning and gardening of different vegetables (tomatoes, cucumbers, peppers, onions, hot peppers, zucchini). In the fall, we go and harvest our garden and get ready to put the plot to bed for the winter. Using all our home-grown produce, we will make many different items like jam, salsa, pickles, etc. Foods 8/9 is an interactive, hands-on, project-based learning environment, and is fun for all involved!

Note: There is an enhancement fee for this course.

French 9: - Pre-requisite: French 8, full year course



The focus of the course is to broaden vocabulary themes and to incorporate more grammatical structures, especially verb usage. Students will continue to be actively involved in the classroom.

Gamemaker 9: - in Career Exploration and/or as a half-year course



This course is designed to introduce students to introductory game creation in classical and modern video games. Students will learn the history of video games, related social issues, and explore various genres of video game creation. Students will be expected to think creatively, and digitally construct & animate their own game graphics with the built in image editor. No previous programming skills are required, but curiosity, imagination and the desire to create

and have fun are necessary!

Leadership and Career 9: - full year course

As part of our student Leadership team, you can develop personal responsibility and individual leadership skills. Emphasis will be placed on having students explore, develop, and apply leadership skills within the school and community. Planning and running service projects, school activities, and supporting the larger school community are essential, and often focus is chosen by students that year. Personal skill development will include recognition of leadership styles, communication, interacting in group work, event planning

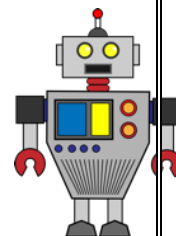
and implementation, time management and organization, public speaking, and personal and social responsibility. There will be various opportunities provided to leadership students to practice and enhance these skills. Leadership will require a great deal of self-reflection and planning.

****This course requires time commitment outside of class time as well as 30 hours of community service. Students must complete a [Leadership Application](#) to the course.**

Lego Robotics 9: - half-year course

Using Lego Robotics equipment, students will have the opportunity to explore and learn to build Lego robots, use the Mindstorms NXT program to command their 'Bot', participate in challenges (Ex. Robot Rumble, Drag Racing, Tug O' War...), work independently and cooperatively to reach a common goal, and be creative!

Resources include a Mindstorms Education Set and an NXT Lego Resource Set.



Media Arts 9: - half-year course

All students need digital citizenship skills to participate fully in their communities and make smart choices online and in life. The focus is on teaching digital literacy skills and investigating the creation of digital footprints, the impacts of sharing online, creative control and copyright laws, email and online frauds, and cyber bullying and harassment.

Metalwork 9: - half-year course



This course is project oriented. Oxy-acetylene and arc welding, lathe work, basic power and hand tool work are areas covered. This course can help students with basic life skills and is a preparatory course for Metalwork 10. Students interested in pursuing a career in trade would benefit from this course. Students wishing to make elaborate projects will have to supply their own materials.

Note: There is an enhancement fee for this course.

Power Mechanics 9: - half-year course

Power Mechanics 9 is an introductory course to the internal combustion engine. Students will learn the fundamentals of small engine operation, diagnostics, and repair. Students will then be tasked with the disassembly and reassembly of an engine. This course covers both 2 and 4-stroke engines.

Note: There is an enhancement fee for this course.

Robotics and Electronics 9: - half-year course

In Robotics and Electronics, students will learn basic skills in electronic theory and application. Students will learn basic breadboarding and the coding needed to use various sensors. Students will then be tasked to build robots of their design to solve various challenges

Note: There is an enhancement fee for this course.

Technology Education 9: - in Career Exploration and/or as a half-year course

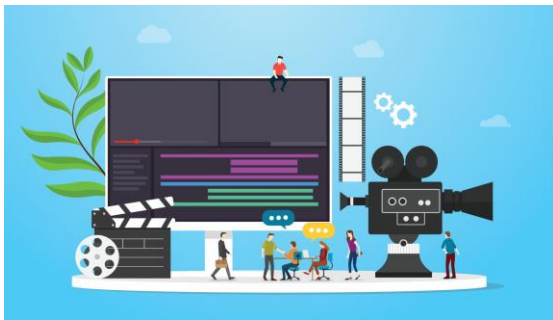
Tech Ed 9 is a course designed to instruct students in a mixture of traditional skills and knowledge with the implementation of modern technology. This course is based on the design and the idea of looking at a problem and creating solutions. Students will be given various challenging tasks that allow them to design and implement unique solutions.

Note: There is an enhancement fee for this course.

Theater Production 9 + Career: - full year course

In Theatre Production 9 students create a theatrical production from start to finish performed for an audience. Using play-producing techniques, students will generate ideas, workshops, and create their own shows in groups and from scripts. In addition to a full production, students will be given additional performance opportunities like creating a haunted house, Remembrance Day Assembly, or Winter Assembly performances. Not all students would be required to perform on stage as an actor, as design and backstage management are important roles in the theater process. This course is designed for students who have an interest in theatre and/or performing and would like to see how shows are produced in the industry.

Video Production 9: - half-year course



Students will have the opportunity to do a deep dive into various aspects of the video production process. We will focus on two areas of production: journalism and film. Topics of exploration include interviewing, investigative reporting, editorials, current event reporting, special interest stories, reporting live in studio productions and recorded pieces that will be shared with the Brock school community.

Students will be creating original short films exploring various genres from interpretative to documentary styles.

Woodwork 9: - in Career Exploration and/or as a half-year course

This course will allow students to develop and demonstrate correct safety and work skills required to complete basic operations in the workshop. Students will complete several predetermined projects. All projects will have an element of self-creativity and inventiveness. There will be many opportunities in this course for self-generated design.

Note: There is an enhancement fee for this course.



MUSIC ELECTIVES



Band and Choir courses are full year courses. Students that want to take both Band and Choir, will receive Career education within their Band and/or Choir course.

Beginning Band 7

Have you always wanted to learn to play an instrument? This is the class for you. Zero experience is required. You will explore the wonderful language of music and receive many chances to perform as a group. Some instruments you may choose to learn include, but are not limited to: Flute, clarinet, saxophone, trumpet, French horn, tuba, and percussion. In addition, you will learn to compose some of your own music through improvisation and written notation. At times you will be asked to compose utilizing a music composition program, and some students will even have their compositions performed at concerts! Instrument *rental fees* from the school district (managed through Brock Middle School) are \$100 / year. You *may* provide your own instrument after consultation with Mr. Schill. Please speak with Mr. Schill regarding possible financial assistance. Every student deserves to be in band. Feel free to ask Mr. Schill if you have any further questions.

Note: There is an enhancement fee for this course.

Intermediate Band 8

This class is a continuation of Beginner Band and students must have at least one year of recent band experience on their instrument (or equivalent). Please speak with Mr. Schill if you are not certain as to what your skill level is. In this course, students will further their musical abilities through more challenging music and receive the chance for additional performing opportunities. In addition, you will learn to compose some of your own music through improvisation and written notation. At times you will be asked to compose utilizing a music composition program and some students will even have their compositions performed at concerts! Instrument *rental fees* from the school district (managed through Brock Middle School) are \$100 / year. You *may* provide your own instrument after consultation with Mr. Schill. Please speak with Mr. Schill regarding possible financial assistance. Every student deserves to be in band. Feel free to ask Mr. Schill if you have any further questions.

Note: There is an enhancement fee for this course.

Advanced Band 9:

This class is for students with a minimum one year, preferably two years, of recent playing experience on their instrument. You may register for this course by Mr. Schill's invitation only. It is for those band students who love being musically challenged and thrive in an environment of higher expectations, yet maximum fun. This ensemble is the main performance band of the Brock Middle School music department. In addition, you will learn to compose some of your own music through improvisation and written notation. At times you will be asked to compose utilizing a music composition program and some students will even have their compositions performed at concerts! Instrument *rental fees* from the school district (managed through Brock Middle School) are \$100 / year. You *may* provide your own instrument after consultation with Mr. Schill. Please speak with Mr. Schill regarding possible financial assistance. Every student deserves to be in band. Feel free to ask Mr. Schill if you have any further questions.

Choir 7, 8 and 9:



This course is for all aspiring singers in grades 7, 8 and 9. The music that will be sung is chosen to work well for any young men and their changing voices. Not sure if you like to sing? Are you a serious radio diva? If the answer is yes, you obviously enjoy singing and this class is for you! No previous experience is necessary. Choir class is a safe space to learn about the human voice, the

language of music and is a chance to explore the many distinctive styles of music. In this class you will get the chance to perform as a group while presenting meaningful concerts throughout our community. The best part of all.... the spring year end trip! In addition, you will learn to compose some of your own music through improvisation and written notation. At times you will be asked to compose utilizing a music composition program and some students will even have their compositions performed at concerts! Feel free to ask Mr. Schill if you have any further questions.

Note: There is an enhancement fee for this course.

PHYSICAL and HEALTH EDUCATION

Physical Health Education is a required course as outlined by the BC Ministry of Education. We offer several PHE options to Brock students including our Academies.

PHE 7, 8, 9

The aim of Physical and Health Education is to enable all students to develop knowledge, movement skills, positive attitudes and behaviours that contribute to a healthy, active lifestyle.

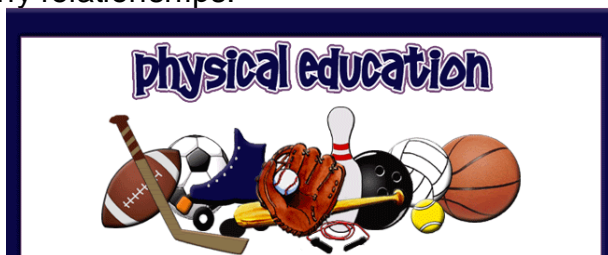
A physical education program provides opportunities for all students to be physically active regularly, to develop an appreciation for the enjoyment of movement in a variety of activities from the following three categories:

- individual and dual activities
- games
- rhythmic movement (dance)

Students will develop appropriate knowledge and skills for participating actively, effectively, safely, and responsibly in a wide range of individual and dual activities, and games. Students will develop the knowledge, skills, and attitudes that enable them to value, attain, and maintain a healthy, active lifestyle.

Fit for Life 8,9

This course is an alternative to regular PE and is designed to encourage students to become more physically active and fit through activities that they can continue to do throughout their lives while learning to be healthy individuals. The types of activity include: walking, running, hiking, aerobic activity, stretch and relaxation training, circuit, weight training and class games. There will also be lessons on well-being, nutrition, responding to basic emergencies, strategies to protect students from harm in a variety of settings, and influencing healthy relationships.



Basketball 9

The focus of this course is to develop each student's fundamental basketball skills. Other areas of development will include team play, game play and defensive skills. In addition, the course will also focus on sport specific training, such as footwork, foot speed, plyometrics and nutrition, with the goal of improving each student's overall athleticism. Students will participate in other sports with the goal of learning how development in that sport can improve performance in basketball.

SPORT ACADEMY

Since Academies are extremely popular at Brock Middle, the following process is in place to ensure students have fair access to an Academy:

1. If there are more students interested in an Academy than can be accommodated, we will implement a lottery process. The lottery process will take place early April.
2. Once the lottery has taken place, parents will be notified via email that the following items are due by April 30th before their child will be scheduled into an Academy.
 - Academy Registration form and contract are completed and signed.
 - Academy Deposit (½ of fee listed below) dropped off at the Brock Middle Office.
 - Post Dated Cheques for the remainder of the Deposit.

Note: Academy courses will run pending enrolment numbers. I.e: Low enrolment academies will be cancelled.

Dance Academy



Dance Academy can accommodate students who have no previous dance experience as well as those that have had prior dance experience. The academy will provide instruction in four types of dances (Ballet, Jazz, Contemporary and Hip Hop). The teacher will be supported by dance instructors from an outside agency. Students are responsible for providing their own appropriate footwear and clothing (leggings, yoga pants, etc.) This academy is held in our drama/dance studio on site.

Aquatics Academy

This is not a “learn to swim” program. Students are expected to already know how to swim. It is important that students are passionate about swimming and have a desire to improve in all stroke techniques. They will also receive instruction in areas such as nutrition, fitness, sport psychology and other swimming related pursuits (Water polo, kayaking and lifeguard certification) Students should already be able to swim 100 meters nonstop or have Swim Kids 8 (Red Cross Swimming). If unsure, parents are invited to contact Mr. Brad Dalke (academy teacher) to discuss their son/daughter's suitability. Students are responsible for providing their own appropriate swimwear and accessories (goggles, nose plugs if needed). This academy takes place at the Canada Games Pool.



Students will have the opportunity to earn the following Lifeguard Certifications from City of Kamloops

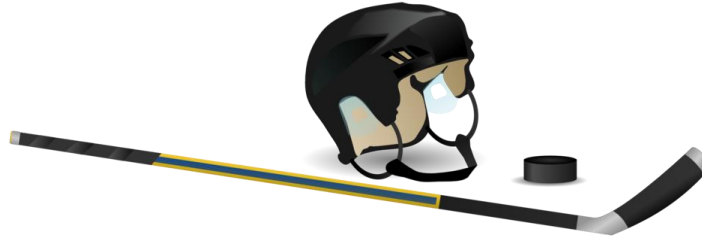
Grade 7 Bronze Star

Grade 8 Bronze Medallion (2 high school external credits)

Grade 9 Bronze Cross (2 high school external credits)

Hockey Academy

Students in the Hockey Academy must be registered in Minor Hockey. **This is not a “learn to skate” program, and the focus is on individual skill development. As such, students must be participating in some level (House or Rep) of Minor Hockey.** Students are responsible for providing their own CSA approved equipment and are also responsible for ensuring their equipment is brought to and from the Brocklehurst Arena (which is where the academy takes place).



STUDENT SERVICES

LEARNING ASSISTANCE

A special education teacher provides services. Please contact the administrator, school counsellor, or special education teacher if your child is experiencing academic difficulties.

WIN ROOM

The *Whatever Is Needed* (WIN) Program is a comprehensive support system that helps “students in need” develop individual strategies and establish positive attitudes to promote self-esteem and success in the regular classroom. Students are referred to the WIN Program based on an assessment of their social, emotional, and intellectual growth and development.

WELCOME ROOM

Aboriginal Education workers are available to Indigenous students for social, emotional, cultural, and educational support. Students are welcome to access the Welcome Room throughout the day. Parents are encouraged to connect with the Aboriginal Education Workers with concerns or questions.

COUNSELLING

School counsellors are available to assist students in personal, social, and educational counselling. Guidance and counselling can occur through large groups, small groups and one-on-one activities or sessions. Students are encouraged to speak with the counsellor before problems or difficulties become too overwhelming. Parents are welcome to speak with the counsellor if they have any concerns or questions. Counselling appointments can be made in the counselling office.



Through Curiosity, Compassion and Courage, we strive to build meaningful connections and become our best selves.

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